

SALCYS Meeting Minutes  
Monday 12<sup>th</sup> September  
Stretton Centre

1. Present: Kath Belcher (Playford), Kylie O'Connell (Playford), Jasmine Pugh (Playford), Alana Lambert (Playford), Julia Orlowski (Charles Sturt), Danni Turner (Port Pirie), Wendy Hutchinson (Kadina), Paige Hetherington (Salisbury), Karyn Stephens (Unley), Katya Stephens (Salisbury), Sarah Antoniw (Port Adelaide), Beth Strongman (West Torrens), Julie Gierke (Tea Tree Gully), Holly Marling (Tea Tree Gully), Brodie Evitts (Holdfast Bay), Simone Sidler (Marion), Bridget Coulter (Onkaparinga)
2. Apologies: Natasha Turner (Prospect), Claudine Spinner (Salisbury), Leanne Jackson (Mitchan), Nola Cavalloro (Gawler), Melina Healey (Gawler), Jacqui Gosling (Unley), Caitlin Hardrill (Unley).
3. Tour of Stretton Centre
4. 1001 Books Before School Program – Bridget Coulter (Onkaparinga)
  - a. Program being run at Onkaparinga for children. Based on a program run in Victoria which recognises and rewards early reading and literacy. The program is designed to encourage children to read prior to beginning school.
  - b. The idea is to ask children to join the library before joining the program.
  - c. The program involves reading as many books as possible (aiming for 1001), colour in a square in the passport when a book has been read. Prizes are available at every milestone (i.e. 100, 200, 300 etc.) as an incentive/ encouragement to children for continuing their reading.
  - d. Onkaparinga have been promoting the program through Story time and Baby reading programs, targeting 0-5 years (pre-school aged).
  - e. 400 children registered so far.
  - f. There has been interest from other libraries to replicate the program. Wondering if this could be a whole of library approach to grow the program within the state.
  - g. Stamp booklet cost approx. \$1.00 per book. Libraries would need to fund their own resources to participate. Approx. \$1000 to establish/run. Onkaparinga use "Allbiz" for publishing booklets and promotions.
  - h. This program is an additional way to support families in their reading. An alternative/addition to LBBC Bags and Let's Read bags (Smith Family).
  - i. Parent/Caregiver has to engage with child in reading the book. Both parent/caregiver and child watching someone else reading a story is accepted but not overly encouraged.
  - j. Book doesn't have to be from the library, it can be any book. It can also be the same book read multiple times.
  - k. List at the back of the stamp booklet/ passport with suggested titles for reading.

**Actions to take:**

**Bridget will take ideas to PLS (Veronica Matthews) to see where we can go in terms of making it a state-wide approach and sharing of booklet designs/imagery.**

5. Summer Reading Club – Tracy Glover (PLSA) & Sascha Hutchinson (Charles Sturt) per Julia (Charles Sturt)
  - a. New State Prize Coordinator:
    - i. Sascha stepping down from the State Prize Coordinator role.
  - b. Better distribution of state prize money:
    - i. Is there still value in having a State Prize? 1 x \$1000 or 2 x \$500 prizes. Concerns were raised about having such a large monetary prize go to just one or two participants state-wide. Further concerns regarding cheating and engagement with non-readers were raised.
    - ii. Thoughts on \$1000 prize / alternative use of funds:
      - Divide prize money and give each Library Service funds towards a local Summer Reading Club prize. Ask for a possible increase in funds?
      - Advertising campaign to increase literacy awareness. Look at marketing/promotions options – Facebook, magazines, newspaper – look at the age group / target audience for an alternative promotion method. Promoting to those who aren't participating to increase awareness and draw in new library members to branches. Have to make sure that state-wide programs are reaching country libraries. PLS will have to work with local marketing avenues; local television stations etc.
      - Used to produce a booklet or passport that can be obtained from any library with tasks/reading activities/word searches/quizzes etc. in. Passport can be used at any library.

**Actions to take:**

**Julia to ask PLSA about the plausibility of an increase in prize funding or using money in other ways.**

6. Youth Library Cards – Jasmine Pugh (Playford)
  - a. Large number of youth using the library.
  - b. Potential for “youth library card” which doesn't require parent/adult permissions. The challenge is lack of active parenting where youth are unable to obtain membership of their own.
  - c. How do other libraries engage youth?
    - i. Other libraries in similar situation, disappointing to have to turn youth away.
    - ii. Sending membership forms through school system/ sending home through youth to have parents sign the form at home.
    - iii. Youth as separate user category, for use in-house. Playford as Pilot library to see if this can be implemented state-wide.
    - iv. During the trial, Playford Library will be absorbing cost of missing/damaged items, fee waived.
7. Youth Programs (Jasmine Pugh (Playford)
  - a. Bridging Children's, Youth and Adult programs within the library. How do other libraries achieve this?  
What libraries are doing for youth:

- b. Port Pirie provide activities for youth offering upskilling and skills development – i.e. budgeting, savings, tax knowledge, cooking, gardening /craft. Looking at what youth are interested in/what skills do they want to develop? Assisting youth with finding a direction which they want to take for their futures.
- c. Onkaparinga/Noarlunga offer after-school youth activities i.e. Maker Space, Poetry Slam – has been successful for young males in the community. Stand-up talks “Standing Tall” (similar to TED Talks) where young people talk about issues/topics which interest them and do a filmed talk which is played in library branches.
- d. West Torrens – focus on the 8-12 age bracket who are rising in to their teenage years, looking at ways in which to keep them attending the library.
- e. Port Adelaide – focus on the digital activities i.e. bus trip to the Apple Store and International Games Day.
- f. Unley – Young-Young Writers Group (5-12 years), Young Writers Group (12-25 years) offering Writing workshops, Youth Book Club, Song writing/Music workshops, Crafternoons with cupcake making, frosting, craft activities, small cost to cover materials.
- g. Charles Sturt offer holiday programs which are open to all ages to encourage youth involvement.
- h. Tea Tree Gully – Young Writers Group & Youth Book Club. Aiming school holiday programs for 12-15 year olds. School age teens and then adult age teens separate at 16+ years. Activities around art are popular amongst 12-15 year olds.
- i. Playford – looking for ways to develop youth programs in general.

#### 8. Bus Tour – Hosting a stop

- a. Last SALCYS meeting of the year is replaced with bus tour, visiting a number of libraries within close proximity.
- b. 10<sup>th</sup> November is the next date/scheduled tour date.
- c. Can your library service offer a stop on the tour? Looking at approximately 4 stops within close proximity to each other/similar region.
- d. Julia will place call-out on One Forum. Contact Julia if your library would like to be included in the stops.

#### 9. Round Table

What has been happening in libraries:

##### Julia – Charles Sturt

- Winter Festival of Learning – combination of annual winter events i.e. Book Week, Science Week.
- “Imagine Inspire Ignite” – combined book week Storytime, open to schools, children paraded through the civic centre in costumes, craft activities, nursery rhymes.
- Makey Makey – circuit board plug in to fruit for effects and interaction.
- How to draw workshops.
- Reducing school holiday activities to 6 programs over the two weeks + 3-4 Minecraft sessions. Activities include; Gardening, Museum visit, Seashell craft, Cardboard challenge (kids creating

with cardboard), Picnic in the Park (Findon), OPAL (clay, tug-of-war), nature play / fruit, geo-caching, picnic – for all ages.

- Storytime, Babytime on a weekly basis fluctuating numbers across the branches. Potentially seasonal.

#### Holly – Tea Tree Gully

- Tales of Adventure – promoted for schools.
- Scratch tutorials, Edison Robots activities. Activities are booking out.
- Planning for Nature Play for the Oct school holidays. Sand, dirt, pebbles, sticks delivered from the council depot to a space near the library.
- “Mud Day” play in the Mud.
- Tour of Linear Park – significant historical points.
- Bugs & Slugs – display. Nature focus for the upcoming school holidays.

#### Alana, Kath, Jasmine & Kylie – Playford:

- Storytime / Books R 4 Babies – looking at altering days/times to see if numbers improve.
- Considering charging for holiday programs as attendance (compared to bookings) has been low. Looking in to options for this.
- Youth focussed activities during school holidays, collaboration with NSS. Incorporating some new contractors to offer something different – i.e. Magic Shows, Robogals.

#### Simone – Marion

- Active Ed – Robotics, recycled garbage building robots.
- Code Club (codeclub.org – resources), “Drop-in Code Club” for the library in the works.
- Blast Off band – shows, reading, singing/dancing, dress-up. Offer concert style event – using for Christmas Concert.
- Family Yoga – adults with children. Contactor is Yoga SA. Very popular activity.
- Oct Holidays – Twilight Storytelling, Maker Space, Tie Dying, Hip Hop Dance Workshop (Pure Funk Dance Studio).

#### Danni – Port Pirie

- Book Week – 45 min Storytime session + activity. Positive school response. Staff dressed up, so will continue this next year as it was successful.
- Oct Holidays – Halloween themed activities, dot painting.
- Christmas holidays – possible author visit.
- Focus on the 8-15 year olds programming.

#### Wendy - Kadina

- Kindy/Childcare visits (fortnightly/monthly) – allowing children to come in to the library in groups for browsing, Storytime, craft.
- Outreach visits for Book Week.
- School holidays craft set up. Children move around the library space and complete activities at stations. Activities include mosaics, weaving, colouring etc.

### Paige & Katya – Salisbury

- Storytime and Giggletime sessions. Looking at addressing large numbers from an OHS perspective.
- Bilingual sessions – Storytime and Giggletime in Chinese (Mandarin) and Japanese.
- Book Week – Illustration workshops, outreach to schools, Storytime and craft
- Oct School Holidays – Children’s University lecture, Wildlife Insects display, Night time Storytime engaging Fathers, Paris in spring time – crepe making and crafts, Bunnings partnership talking about worm farms and plants, Kite Making.
- Lego family day (Southern Bricks)
- Book swap during Children’s Week – Raising Literacy.

### Bridget – Onkaparinga

- NAIDOC week – music sessions and talks on Stolen Generation with Nancy Bates including basket weaving and art.
- Colour my world – chalk art on the ground, chemical science experiments (mobile science unit).
- Mud Play/Nature time
- Technoexpo (22<sup>nd</sup> Oct)
- Int. Games Day and Hour of Code activities
- Blast Off – music concert and Storytime
- Maker Clubs, Manga groups for Youth
- After school session – Lego/Lego bingo.
- Minecraft clubs.

### Beth – West Torrens

- Book Week had George the Farmer – was popular.
- Oct School Holidays – 2 x ‘Little Day Out’ to the park, ‘Little Day In’ at a day care centre – craft, games and indoor activities, Bubble Sports, Climbing tree for junkyard play.

### Sarah – Port Adelaide

- Book Week – Amanda Graham Illustrations
- Digi Kids
- Baby Bounce – attendance is building, CAFs/ Childcare centre outreach
- Int. Games Day – Minecraft, Games 2 U, Games Van
- Oct School Holidays – Play Create Learn – father focus on reading, sand castle competitions at Semaphore beach, creation stations, Digital Literacy aspect – Zoom App, Children’s University, tour of the Apple store.

## Karyn – Unley

- Storytime and Babytime
- Young/Young and Young Writers Group after school Thursday night
- Book club for 15-25 year olds
- Outreach at schools and kindy to encourage children to come in to the library with their families. Run a Storytime and craft session when visiting.
- 2 x Occupational Therapy students visiting and worked with parents in the community as part of placement/work experience
- “Ready for School” program developed by OT students working on pencil grip etc.
- Crafternoons – weaving, bag making, library bag making, cake making/decorating
- Book Week had George the Farmer (agricultural session, teaching children where food comes from etc.)
- Digital space Emutree
- TinTin display through Alliance Francais
- School Holidays – Fort building (using plastic table clothes and masking tape and built fort in the children’s section), night session Storytime approx. 6:30-7:30pm, nature craft in the park using slabs of clay (Premier Art supplies) building creatures and putting them in the park with a “giving back to nature” idea.
- Oct School Holidays – song writing workshop, slime workshop, Storytime session.
- Calling families and small fee works with school holiday programs and attendance.
- eNewsletter – constant family contact once a month – parts of the collection info, activities on in the library, tips for literacy and reading.

### 10. Any other business:

- a. STOCARD – App on Smart Phone, can have library card placed on App. Need to ensure that scanners are compatible with the phone/app. Saves customers having to carry lots of cards, particularly if they have children with cards.
- b. Overdrive/ E Platform – Getting more CPs online.
- c. Digital Storytime as an alternative medium for programs, modelling different ways of storytelling.
- d. Contractors database – who is good, who would you use again, who would you recommend, pricing – need one sharing space. Any ideas? SALCYS page on OnePlace a possibility. SALCYS Facebook group – issue of Facebook being available at work/people being on Facebook.
- e. Contractors and appropriate clearances. If no clearance, ensure it is detailed in risk management plan and ensure a staff member is present at all times.

### Actions to take

- **Contact PLS regarding shared space for contractors and information.**

11. Next Meeting 10<sup>th</sup> November, 2016. Bus Tour: Reminder to contact Julia if your library can/wants to participate.
12. Meeting closed at 1600.